

İzmir SEV Elementary School English Program

The English curriculum is at the core of our English program. It is designed to ensure scaffolding of learning. The curriculum follows the CEFR (Common European Framework for Languages) standards and the US Common Core Standards for Language Arts. The English program is continuously evaluated using the data collected from student performances.

The highly qualified teachers, who are up-to-date with current teaching methods, design student-centered lessons that are both enjoyable and effective. The variation of in-class activities allow students to experience different opportunities of practicing language skills.

The lessons are supported with library lessons, ICT lessons and technology integration, the integration of international educational programs, inter-disciplinary and international projects, musical and drama performances, projects, portfolio presentations and extra-curricular activities.

Grade 1

Grade 1 English at SEV is the foundation for the rest of the child's English Education. As such, the Grade 1 English program consists of basic but necessary English language skills. Throughout the year, students are encouraged to use English when asking and answering questions, requests and for help.

Students in Grade 1 English are introduced to phonics and they are taught how to recognize and identify English sounds. The students learn how to read and write in English. They participate in interdisciplinary and international projects.

Students are encouraged to continue using English at home by practicing on online, interactive exercises built on our school's Learning Management Platform; **Google Classroom and Smart Class**. Throughout the year, students are assessed on their participation in the class and contribution to group activities.

Students in Grade one do not receive formal grades in English according to the requirements of the Ministry of Education; however, their work/progress is continually assessed. The results of these assessments are used to evaluate the program and to make necessary adjustments.

Grade one students have 12 periods of English per week. The lessons are carried out by a team of foreigner and bilingual English teachers.

Grade 2

Grade two English at SEV is an exciting year! In grade two, students make a transition from very basic introductory English to a more elaborate lesson set which includes vocabulary and thematic language which they can use on a daily basis to interact with their teachers and friends.

Students in Grade two do not receive formal grades in English according to the requirements of the Ministry of Education; however, their work/progress is continually assessed. The results of these assessments are used to evaluate the program and to make necessary adjustments. Students are offered the opportunity to take the Cambridge Starters Exam at the end of the year at our school.

Students are encouraged to use English as much as possible within the classroom whereupon immediate feedback is given so the student and the teacher can gauge progress. In addition, students keep a portfolio of their work so that they can see the cumulative effect of what they have learned over a longer period of time. Interdisciplinary and international projects and performances help students transfer their knowledge across various subject areas and make connections with peers living in a different country. This in turn helps them become global citizens and more receptive to learning a new language.

Grade two students have 12 periods of English per week. The lessons are carried out by a team of foreigner and bilingual English teachers.

Grade 3

Grade 3 English is a year of transitioning from basic word and sentence structures to more complex ones with a focus on grammar as well as literacy skills.

The emphasis is on raising awareness among students that it is important to write in full sentences adhering to grammar, spelling and punctuation rules and to read with correct enunciation and stress. Students learn that accuracy is as important as fluency. Teachers help students in taking ownership of their own learning at a young age by developing good study habits and self-assessment.

In 3rd grade, students have 12 hours of English per week. The lessons are carried out by a team of foreigner and bilingual English teachers.

There are bi-weekly English lessons in the library where students listen to books that are read to them by our English native-speaking library teacher and they complete book projects and alternating lessons in the computer lab where they work on interactive exercises and programs that reinforce in-class learning.

The 3rd grade students put on a **theatrical** performance in the second term. This is a very student-centered production where most things, including the stage decorations and costumes, are generated by the students themselves.

At the end of the year, the grade 3 students are offered an opportunity to take the Cambridge Young Learners Movers exam at our school.

Grade 4

Grade 4 program focuses intensely on reading and writing skills along with listening and speaking. Students start to write and publish their own fictional and non-fictional books. They show their developed skills through portfolios and performances.



Students are assessed with tests, projects, portfolios, written work, homework, reports and general positive contribution to class. Assessments provide all students an opportunity for success, with clear expectations outlined to them and reminders made regularly. Students are evaluated on their participation, writing, speaking and listening skills. They are given an opportunity to demonstrate their learning through class presentations and portfolio days.

In grade four the library is used for theme specific lessons, when we need literature to support the introduction of a theme. In grade four, students have 14 periods of English per week. The program is carried by foreign English teachers.

It is mandatory for our students to take the Cambridge Flyers exam at our school at the end of the year.