

## İzmir SEV Middle School English Program

### Grade 5

Grade 5 is an intensive year of English at our school with 18 hours per week. The English program is divided into three distinctive courses:

**Core English** focuses on language structures and skills. Apart from the year-long passion based project, students conduct several theme-based projects during the year by using the structures and vocabulary they have learned. The video library we are using help our students recycle the structures and vocabulary they have learned through games, animated movies and activities.

**Language Arts** focuses on literacy skills through the reading of age and interest-appropriate short stories and readers, fiction and non-fiction texts, and poems. Our students are engaged in the meaningful and creative use of language in a variety of oral and written communication tasks. They also use a differentiated digital reading program to improve their reading skills.

**Spoken Arts** aims at developing the students' English communication skills. They learn and apply many effective speaking and presentation techniques ranging from the use of visual aids and body language to note taking. They also learn the methods of delivering speech for different purposes like giving information, persuading and comparing. Each presentation is evaluated not only by the teacher, but also by the students and their peers. Thus, the students learn appreciation, effective listening, empathizing, and giving positive, constructive criticism.

The weekly library lessons aim at building a passion for reading books through the various book activities as well as supporting the 5th grade English program. Our students borrow a book of their own choice from the library each month and prepare a creative book report after reading it.

Although these appear as different courses, they work together to develop the students' language skills holistically. At the end of the grade 5, all our grade 5 students take the Cambridge KET (Key English Test for Schools) exam at our school.

### Grade 6

A majority of the 12 hours of English instruction at Grade 6 are carried out in split groups by foreign teachers coming from Europe or North America. There is also a study hall period, during which the teachers help the students reinforce their language skills based on their needs. The English program is divided into two distinctive courses:

**Core English** focuses on language structures and skills. Students conduct several theme-based projects during the year by using the structures and vocabulary they have learned.

**Language Arts** focuses on literacy skills through the reading of age and interest-appropriate short stories and readers, fiction and non-fiction texts, and poems. Our students are engaged in the meaningful and creative use of language in a variety of oral and written communication tasks. They also use a differentiated digital reading program to improve their reading skills.

The weekly library lessons aim at building a passion for reading books through the various book activities as well as supporting the 6th grade English program. Our students borrow a book of their own choice from the library each month and prepare a creative book report after reading it.

### **Grade 7**

A majority of the 11 hours of English instruction at Grade 7 are carried out in split groups by foreign teachers coming from Europe or North America. There is also a study hall period, during which the teachers help the students reinforce their language skills based on their needs. The English program is divided into three distinctive courses:

**Core English** focuses on language structures and skills. Students conduct several theme-based projects during the year by using the structures and vocabulary they have learned. They also conduct research-based environmental projects in class and in the greenhouse as part of our Eco-school program.

**Language Arts** focuses on literacy skills through the reading of age and interest-appropriate short stories and readers, fiction and non-fiction texts, and poems. Our students are engaged in the meaningful and creative use of language in a variety of oral and written communication tasks. They also use a differentiated digital reading program to improve their reading skills.

**21<sup>st</sup> Century Skills:** Students learn the key concepts on Media Literacy, Digital Citizenship, and Global Literacy and engage with issues and ideas that have global significance using effective communication, collaboration, creative and critical thinking skills.

The biweekly library lessons aim at building a passion for reading books through the various book activities as well as supporting the 7th grade English program. Our students borrow a book of their own choice from the library each month and prepare a creative book report after reading it.



Although these appear as different courses, they work together to develop the students' language skills holistically. At the end of the grade 7, all our students take the Cambridge PET (Preliminary English Test for Schools) exam at our school.

### **Grade 8**

The 7-hour English program is divided into two distinctive courses:

**Core English** focuses on language structures and skills. Students conduct several theme-based projects during the year by using the structures and vocabulary they have learned.

**Language Arts** focuses on literacy skills through the reading of age and interest-appropriate short stories and readers, fiction and non-fiction texts, and poems. Our students are engaged in the meaningful and creative use of language in a variety of oral and written communication tasks.